



Revised: 11/6/18  
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## JC Schools 9-12th Grade Library Media Yearly Standards

### Overarching Standards

#### K-12.AASL.A-D

- A. Think-** Inquire, think critically, and gain knowledge
- B. Create-** Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge
- C. Share-** Share knowledge and participate ethically and productively as members of our democratic society
- D. Grow-** Pursue personal and aesthetic growth

Units	Priority Standards	Supporting Standards
<b>Unit 1</b>  Library Skills	<b>9-12.LM.LO.01</b> Demonstrate usage of libraries and their resources.	<b>9-12.LM.LO.02</b> Locate information resources using appropriate organizational tools: <ul style="list-style-type: none"><li>● Online card catalog</li><li>● Genres</li><li>● Dewey Decimal System</li><li>● Library sections such as reference, nonfiction, fiction, other</li></ul> <b>9-12.LM.LO.03</b> Select and use the best navigational features to access information in resources. Examples include: table of contents or index in a book, headings and tabs on a website.  <b>9-12.LM.LO.04</b> Recognize quality literature such as award winning and state-selected notable books.  <b>9-12.LM.LO.05</b>

		<p>Demonstrate knowledge of circulation procedures such as:</p> <ul style="list-style-type: none"> <li>• loan periods</li> <li>• replacement costs</li> <li>• fines</li> <li>• number of books allowed</li> <li>• identification needed for checkout</li> </ul>
<b>Unit 2</b>  Research and Inquiry	<p><b>11-12.W.1.A</b>            Conduct research to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; gather multiple relevant, credible sources, print and digital; integrate information using a standard citation system.</p> <p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and over reliance on any one source and following a standard format.</p>	<p><b>9-10.RI.1.C</b>            Interpret visual elements of a text including those from different media and draw conclusions from them (when applicable).</p> <p><b>11-12.RI.3.B</b>            Synthesize information from two or more texts about similar ideas/topics to articulate the complexity of the issue.</p> <p><b>11-12.SL.1.A</b>            Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.</p> <p><b>11-12.SL.1.B</b>            Delineate a speaker's argument and claims evaluating the speaker's point of view, reasoning, stance, and evidence in order to propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.</p>
<b>Unit 3</b>  Digital	<p><b>9-12.LM.LO.06</b>            Demonstrate ethical behaviors (personal and social) when using information and technology.</p>	<p><b>9-12.LM.LO.07</b>            Develop strategies to avoid cyber-bullying.</p> <p><b>9-12.LM.LO.08</b></p>

<p>Citizenship</p>	<p><b>11-12.W.1.A</b> Conduct research to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; gather multiple relevant, credible sources, print and digital; integrate information using a standard citation system.</p> <p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format.</p>	<p>Follow laws and guidelines for copyright and academic style guides when using and citing sources.</p> <p><b>9-12.LM.LO.09</b> Follow school district policies and other regulations while accessing and using resources, including print and digital.</p> <p><b>9-12.LM.LO.10</b> Analyze consequences of online behavior (such as cyber-bullying; sharing personal information, pictures, and video, etc.) on scholarships, future education, and employment opportunities.</p> <p><b>9-12.LM.LO.11</b> Practice safe, legal and ethical behaviors in personal electronic communication and interaction.</p>
<p><b>Unit 4</b></p> <p>Literacy</p>	<p><b>9-10.W.3.A.e</b> Review, revise, and edit writing with consideration for the task, purpose, and audience. e. Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.</p> <p><b>11-12.SL.2.C</b> Plan and deliver appropriate presentations based on the task, audience, and purpose making strategic use of multimedia in presentations to enhance understanding of findings, reasoning, and evidence and to add interest conveying a clear and distinct perspective.</p>	<p><b>9-12.LM.LO.4</b> Recognize quality literature such as award winning and state selected notable books.</p> <p><b>9-10.RI.2.B</b> Analyze how an author <del>uses rhetoric to</del> advances point of view or purpose.</p> <p><b>11-12.RL.3.D</b> Read and comprehend literature, including stories, dramas, and poems, independently and proficiently.</p> <p><b>11-12.RI.2.D</b> Evaluate an author's argument and reasoning for effectiveness, validity, logic, credibility, and relevance of the evidence.</p> <p><b>11-12.RI.3.D</b></p>

		<p>Read and comprehend informational text independently and proficiently.</p> <p><b>11-12.SL.1.A</b> Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.</p> <p><b>11-12.SL.1.B</b> Delineate a speaker's argument and claims evaluating the speaker's point of view, reasoning, stance, and evidence in order to propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.</p> <p><b>11-12.SL.1.C</b> Respond thoughtfully to diverse perspectives including those presented in diverse media; synthesize claims made on all sides of an issue, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.</p>
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